EAIE Thematic Committee Appointment guidelines

As you prepare your nomination, please review the appointment guidelines below and consider the sub topics relevant to the Thematic Committee that align with your professional interests. The full eligibility criteria can be found within the Thematic Committee member profile.

Nomination form
All Thematic Committee candidates are required to submit a nomination form, including an appointment statement when nominating themselves by Friday 05 April 2024. Within the form, you will be asked to provide the following information:

- Name, email, job title, organisation and country
- Headshot to be used for your profile (if applicable)
- Appointment statement

Appointment statement
This statement will be published during the Member Consultation. Please ensure that your statement is written in the first person, is no more than 1500 characters and includes the following information:

- Your current job title
- A list of other positions/functions you currently hold, for example volunteer positions in other associations
- Your educational background (only if relevant)
- Your experience/expertise in relation to the topics covered by the Thematic Committee (if applicable)
o How does your experience/expertise match the characteristics defined in the position profile?

- Why should members vote for you?
- Why do you want to serve in this position?
- Your willingness (or, alternatively, your lack of interest) to serve as Chair of the Thematic Committee if appointed. (Note: This information is simply used to assess the availability of potential Chairs from within the applicant pool per Thematic Committee.)

Sample appointment statement
My name is Veronica Blake and I have been working as an Education Designer at the University of Warsaw for the last 10 years, providing advice for incoming and outgoing exchange students. My longstanding experience in Diversity and Equality issues stem both from my personal life and from my professional duties and experience gained through teaching future preschool and primary school teachers in the Faculty of Education. In my current work, promoting equity, inclusion and diversity has become vital prerequisite in internationalisation but many professionals still lack the requires tools and skills in the higher education field. I would like to continue to work and share my expertise with diversity and inclusion issues within the Social Responsibility Thematic Committee and look for ways to increase this knowledge with the EAIE. I am willing to serve as Chair of the Thematic Committee if appointed.