

Dear colleagues,

Greetings from the University of Goettingen! Here, we are currently working to create synergies between academics, curriculum developers and administrative staff. We established teaching project teams who work together for at least six months and focus on the internationalisation of a programme. Each team includes a professor, a study programme coordinator as well as a junior academic staff member, who collaborates with support staff (instructional designers, curriculum developers etc). Our goal is to encourage academics to develop new learning scenarios and think about different ways of teaching in internationalised contexts. The scope is quite experimental, however, sustainability and a long-term vision are taken into consideration while selecting the teams.

We have had great results! For example, the teaching projects helped us to translate strategic vision into academic practice. Also, the academics took significant ownership of I@H measures and on the other hand, the team helped them with the burden of the curriculum (re)design. Finally, the team members became ambassadors for I@H!

Which strategies are you using to support academics and foster connection between different stakeholders in I@H at your institution?

I would love to hear from you.

Best, Tanja