TEACHING IN THE INTERNATIONAL CLASSROOM
Your experience

- I have some experience teaching in an international classroom.
- I teach through my own and my students' 1st language.
- I teach through English (not my own 1st language)
- I teach through another language (not EN, not my own 1st language).
Your experience

• I teach through different languages in different classes.
• I consider the international classroom more of an opportunity than a challenge.
• I consider the international classroom more of a challenge than an opportunity.
OPPORTUNITIES & CHALLENGES
International and home students do not automatically learn from each other.

1. Individually, write challenges as you see them on pink PostIt notes (one challenge per note) &
2. Write opportunities as you see them on green PostIt notes (one challenge per note). 3 minutes.
Brainstorming (2)

*International and home students do not automatically learn from each other.*

Compare and synthesise your opportunities and your challenges in your small groups.
GOOD PRACTICE PRINCIPLES
Good practice principles

• Treat all students as learners.
• Respect and adjust for diversity.
• Provide specific, explicit information that fits the context.
• Foster engagement and intercultural dialogue.
• Use reflection as a teacher: Be flexible, evaluate and use the results to make adjustments/changes.
• Prepare students for life in a globalising, diverse and interconnected world.

(Carroll 2015; Leask 2015; Leask & Carroll 2013)
POINTS RAISED ON THE DISCUSSION WALL YESTERDAY
ILLUSTRATIVE SAMPLES
DISCUSSION
# THE INTLUNI PRINCIPLES

<table>
<thead>
<tr>
<th>Dimension (actor)</th>
<th>Focus on activity (process)</th>
<th>Quality principles (conditions)</th>
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</table>
| 1. The institution| Educational context & institutional environment | Providing an inclusive learning space:  
1. Institutional support for learning conducive environments  
2. Integrating students and staff in the institution |
| 2. The teacher    | Educational processes       | Raising awareness about teaching and learning processes  
1. Reflecting on teaching approaches and negotiating learning processes  
2. Managing and leveraging diversity |
| 3. The student    | Educational outcomes        | Developing one’s own cultural identity and extending one’s knowledge base  
1. Benefitting from awareness of cultural differences and the ability to deal with linguistic diversity  
2. Acquiring and applying contextual and intercultural knowledge to different cultural contexts |

IntlUni Principles  
[www.IntlUni.eu](http://www.IntlUni.eu)
Let’s look at the samples ….

- At your tables, please read samples 3.1a or 3.2.
- Discuss
  - How your sample illustrates the Good Practice Principles &
  - How you may translate the approach described in the sample to your own disciplinary context / your own teaching.
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• Prepare students for life in a globalising, diverse and interconnected world.

(Carroll 2015; Leask 2015; Leask & Carroll 2013)
Your take-away messages

• Take a moment to reflect on
  – What you take away from this session.
  – How you may use it in your own teaching.

• Anything you want to share or ask?
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References


