The year 2013 was significant for the EAIE, with the 25th Annual EAIE Conference in Istanbul symbolising not only the EAIE’s outward looking orientation, but our commitment to developing a platform for creating dynamic partnerships.

With internationalisation policies being increasingly driven by institutional leadership, the EAIE established, jointly with the International Association of Universities (IAU), an exclusive Executive Programme for Vice Chancellors, Presidents and Rectors within the scope of the EAIE conference, with the aim of enhancing the EAIE’s visibility among decision-makers and important stakeholders.

Additionally this year, the EAIE partnered with the Association of International Education Administrators (AIEA) on the Leadership Roundtable, giving senior professionals the opportunity to discuss key leadership issues. The programme will continue in 2014 in Brno, Czech Republic, just prior to the EAIE Annual Conference in Prague.

The EAIE published Phase II of the research project with the International Education Association of Australia (IEAA), known as the ‘Leadership Study’, followed by a final report in January 2014. This joint project is yet another example of the EAIE’s increased cooperation with sister organisations around the world.

Internally, the EAIE went through a period of change to allow us to be more current. Following the set-up of a Task Force in 2012 to assess the current structure of the Association, four consultations led by Immediate Past President, Gudrun Paulsdottir, were held with all governing bodies of the EAIE. Through this democratic process, we instituted key changes to the governance structure based on the principle of no one person holding more than one position within the Association. We expect that these changes will lead to more professional leadership with the EAIE, better division of tasks and responsibilities and more contested elections.

On behalf of the EAIE Board, I would like to thank everyone involved in this process for their valuable input and support, as well as all those who have contributed to our activities in 2013.
The EAIE aims to drive developments in internationalisation on behalf of its members, whom we continually strive to help succeed professionally. In 2013, the EAIE began offering membership on a calendar year, based on a strategy designed to give more value to our members. The introduction of a new member welcome pack, embellishments to the Member Centre and an exclusive lounge at the EAIE Istanbul 2013 were among some of the enhancements. Additionally, we saw an increase in both the quantity and quality of contributions to Forum as the result of a new thematic approach.

The 25th Annual EAIE Conference in Istanbul proved to be challenging, given the political situation in Turkey; however, participant numbers were excellent and evaluations were positive. Intense discussions with local academics and other stakeholders confirmed that holding the conference in Istanbul was a big support for the democratic developments of the country and for international education opportunities for the country’s youth. We also teamed up with Scholars at Risk, an initiative that we will continue in the future. In celebration of 25 years of EAIE conferences, we launched a special anniversary publication, Possible futures: the next 25 years of internationalisation of higher education, edited by Hans de Wit, Linda Johnson, Fiona Hunter, and Hans-Georg van Liempd.

The Academy continues to develop into a strong, well-evaluated and appreciated training event. The Spring Academy took place in Birmingham and the Autumn Academy in Tallinn. In an effort to serve more practitioners who might not have the time or the means to attend in-class training courses, as well as to make use of the most cutting-edge technologies, we will start offering webinars in 2014.

The Association’s financial situation has enabled us to be more ambitious, collaborate with sister organisations and participate in several projects. At the same time we remain cognisant of the need to be more data driven to inform our strategy and decisions, so we may better serve our members.
Celebrating 25 years of EAIE Conferences

1. 1989, Amsterdam, the Netherlands
2. 1990, Amsterdam, the Netherlands
3. 1991, Montpellier, France
4. 1992, Berlin, Germany
5. 1993, The Hague, the Netherlands
6. 1994, London, United Kingdom
7. 1995, Milan, Italy
8. 1996, Budapest, Hungary
9. 1997, Barcelona, Spain
10. 1998, Stockholm, Sweden
11. 1999, Maastricht, the Netherlands
12. 2000, Leipzig, Germany
13. 2001, Tampere, Finland
14. 2002, Porto, Portugal
15. 2003, Vienna, Austria
16. 2004, Turin, Italy
17. 2005, Krakow, Poland
18. 2006, Basel, Switzerland
19. 2007, Trondheim, Norway
20. 2008, Antwerp, Belgium
21. 2009, Madrid, Spain
22. 2010, Nantes, France
23. 2011, Copenhagen, Denmark
24. 2012, Dublin, Ireland
25. 2013, Istanbul, Turkey
ZOOMING IN ON EAIE ISTANBUL 2013: OUR LARGEST CONFERENCE EVER

The EAIE’s milestone 25th Annual Conference, held from 10-13 September 2013, was an energising week of global knowledge exchange at the bridge between continents in Istanbul. Highlighting the growing importance of internationalisation across borders, it also symbolised the EAIE’s desire to reach out to other continents. Although demonstrations in the city in the months preceding the conference did recur to a lesser degree in a concentrated area during the week of the conference, the EAIE was quick to assist and provide updates as necessary.

<table>
<thead>
<tr>
<th>Participants</th>
<th>4800</th>
</tr>
</thead>
<tbody>
<tr>
<td>Countries</td>
<td>90</td>
</tr>
<tr>
<td>Increase from 2012</td>
<td>14%</td>
</tr>
<tr>
<td>Activities</td>
<td>240+</td>
</tr>
<tr>
<td>Exhibiting organisations</td>
<td>600+</td>
</tr>
<tr>
<td>Members attended conference</td>
<td>1799</td>
</tr>
</tbody>
</table>

**Exclusively for members**

A new lounge area for members at the conference to relax between sessions, network with fellow members and enjoy a massage!

**Sparking new ideas**

A fast-paced Ignite© session triggered the spirit of knowledge sharing.

- **8 Presenters**
- **5 Min. each**

**Conference reads**

**25th Anniversary publication**

Reflecting on the past and looking ahead to the next 25 years of internationalisation of higher education

**2013 Conference conversation starter**

10 thought-provoking perspectives on the conference theme: ‘Weaving the future of global partnerships’

**Keynotes**

- **Paddy Ashdown** set the stage for conference activities at the Opening Plenary, sharing his reflections on the new role of higher education in this increasingly turbulent world.

- **Closing keynote speaker, Jack Uldrich** intrigued participants with the technological changes in store for the future of higher education.
THE EAIE ACADEMY: TOP-CLASS TRAINING FOR INTERNATIONAL EDUCATORS

Since its launch in November 2011, the EAIE Academy remains in a class of its own. A core part of the EAIE’s training programme, this bi-annual training event takes place in spring and autumn of each year, over one week and at one location. Designed to be convenient, flexible and personal, each Academy programme offers courses ranging from 2–2.5 days that fit the needs of higher education professionals in Europe and around the world.

213 participants
51% of participants were first-time attendees
20+ trainers
18 courses
21% of participants combined 2 courses to maximise their training experience
47.9% of participants were EAIE members

"Everything links very clearly to day-to-day cases; for every theory there’s an example. The whole training is active, you’re not sitting the whole day listening but you get to do a game, a role play, etc. We’re sharing experiences and giving examples from our own institutions."
Ans Arets, EAIE Academy Alumni, the Netherlands

"I think the Academy offers a great platform to meet people from other institutions, having the same mission. It’s not easy to do that back home where sometimes you have the feeling you’re alone in this. To be here and discuss with other people who are in the same situation is very helpful."
Bente Ronningen, EAIE Academy Alumni, Norway
The EAIE’s in-depth knowledge base covers all of the major topics in the internationalisation of higher education. Not only do EAIE members have access to a Member Centre rich in publications and resources especially designed to help them in their jobs, we have a range of avenues for authors wishing to publish their work. Check out some of these highlights from 2013!

<table>
<thead>
<tr>
<th>Forum</th>
<th>Internationalisation Handbook</th>
<th>Journal of Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>New thematic approach</td>
<td>Hands-on, ready for direct use in any higher education institution</td>
<td>Latest research, case studies and reviews surrounding all aspects of internationalisation of higher education</td>
</tr>
<tr>
<td><strong>SPRING:</strong> Technology</td>
<td><strong>2013</strong></td>
<td>The decision was made that the EAIE would become the owner on behalf of ASIE</td>
</tr>
<tr>
<td><strong>SUMMER:</strong> Social responsibility</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>WINTER:</strong> The role of language in international education</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Interviews with leading figures in the field:**

- Paul Bacsich, Owner of Matic Media Ltd
- Caroline Casey, Social entrepreneur
- Jack Uldrich, Renowned global futurist

**On the EAIE Blog**

- **97** blog posts
- **8000+** views/month
- **35** bloggers
We have been involved in the development of a global network of centralised digital student data depositories aimed at overcoming the challenges that arise from heightened international mobility.

As part of the TEMPUS project IRIS (fostering academic international relations in Israeli colleges to promote education, research and innovation), the EAIE facilitated the development and implementation of internationalisation strategies and processes in Israeli Academic Colleges.

We started a dialogue with higher education institutions and associations from the MENA and Gulf region in an attempt to promote synergy and partnerships, and share best practices to enhance employability.

Together with the International Education Association of Australia (IEAA), we have undertaken research on the development of advanced leadership for the next generation of international education leaders in Australia and Europe. Phase 2 of the study revealed the implications for training future leaders and the EAIE’s role in developing such training.

We layed the groundwork for a comprehensive study of the state of internationalisation in the European Higher Education Area (EHEA) from the practitioner’s perspective. Results of the study will be presented at the 26th Annual EAIE Conference in Prague.

We enact change by providing our professional input in strategic discussions with key global stakeholders and providing international educators with a wide range of best practices. See the variety of other projects and initiatives that the EAIE is involved in: www.eaie.org/in-the-field
We developed a Welcome booklet for new members to help them navigate the EAIE and get the most out of their membership. For this first year only we sent it to both new and returning members to ensure that every member is knowledgeable about every resource available to them.

Welcome pack

Top 3 most valuable aspects of EAIE membership:
1. Being a part of the EAIE member community
2. Discounts on registration fees to the Annual Conference
3. Opportunities for involvement in the Association

* According to respondents of the 2013 EAIE membership survey

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Developing supportive relationships

We paired up experienced professionals with individuals new to their positions in international higher education in the first full year of the EAIE-wide Mentorship programme.

"I have enjoyed the Mentorship programme immensely and my mentor has been wonderful. She's been a guide to help steer and focus my career. I’m sure we’ll keep in touch in the future."

— Melissa Schuessler, Leeds University, UK

SPOTLIGHT ON EAIE MEMBER SERVICES

The continued support and participation of our members is what allows us to continue serving those working in the internationalisation of higher education and promoting positive change across the European higher education field. In 2013 we focused our efforts on giving more value to members, including tools to enhance their skills and competencies and achieve their professional goals.

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2469 Members

Member Directory

New user-friendly search function for members to connect year-round

Member e-newsletter

Re-formatted & re-designed

28 pairs of mentors/mentees

+1222 New members

WELCOME TO YOUR COMMUNITY OF HIGHER EDUCATION PROFESSIONALS

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SpotLight on EAIE Member Services

The continued support and participation of our members is what allows us to continue serving those working in the internationalisation of higher education and promoting positive change across the European higher education field. In 2013 we focused our efforts on giving more value to members, including tools to enhance their skills and competencies and achieve their professional goals.
2013 FINANCIAL REPORT

INCOME (EUR)

<table>
<thead>
<tr>
<th>ACTIVITIES</th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conference, Exhibition, Professional</td>
<td>4,479,356</td>
<td>4,017,404</td>
</tr>
<tr>
<td>Development Programme</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MEMBERSHIP DUES &amp; SERVICES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fees and services</td>
<td>518,341</td>
<td>437,730</td>
</tr>
<tr>
<td>OTHER INCOME</td>
<td>83,267</td>
<td>125,297</td>
</tr>
<tr>
<td>TOTAL INCOME</td>
<td>5,080,964</td>
<td>4,580,431</td>
</tr>
</tbody>
</table>

REVENUE FROM ACTIVITIES

- Conference: 65%
- Exhibition: 18%
- Professional Development Programme: 10%
- Membership dues & services: 5%
- Other income (publications, advertising, etc): 2%

ASSETS (EUR)

<table>
<thead>
<tr>
<th>FIXED ASSETS</th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>308,294</td>
<td>326,388</td>
</tr>
</tbody>
</table>

CURRENT ASSETS

- Receivables: 233,405
- Cash: 3,500,025
- Total current assets: 3,733,430

TOTAL ASSETS: 4,041,724

EQUITY AND LIABILITIES (EUR)

EQUITY

- Retained earnings prior years: 2,969,897
- Result current year: 638,062
- Total: 3,607,959

CURRENT LIABILITIES

- 433,765

TOTAL EQUITY AND LIABILITIES: 4,041,724

EXPENDITURE (EUR)

<table>
<thead>
<tr>
<th>ACTIVITIES</th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conference, Exhibition, Professional</td>
<td>2,115,092</td>
<td>1,681,449</td>
</tr>
<tr>
<td>Development Programme</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MEMBERSHIP DUES &amp; SERVICES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fees and services</td>
<td>135,833</td>
<td>124,472</td>
</tr>
<tr>
<td>OVERHEAD COSTS</td>
<td>2,191,977</td>
<td>1,849,866</td>
</tr>
<tr>
<td>TOTAL COSTS</td>
<td>4,442,902</td>
<td>3,655,787</td>
</tr>
<tr>
<td>Operating income</td>
<td>638,062</td>
<td>924,644</td>
</tr>
<tr>
<td>RESULT</td>
<td>638,062</td>
<td>924,644</td>
</tr>
</tbody>
</table>
EXPERT COMMUNITIES: EAIE MEMBERS IN ACTION

EAIE members participate and collaborate in Expert Communities, groups providing state-of-the-art content and quality assurance for all of the EAIE’s activities. They represent EAIE member interests and provide support, networking opportunities and resources for professionals working in specific areas of international higher education.
EXPERT COMMUNITIES: HIGHLIGHTS OF 2013

**Euro-African collaboration from the source**

Educational Cooperation with Developing Countries (EDC) co-organised a successful one-day seminar, ‘For mutual gain: Euro-African cooperation in higher education’, with ACA, EUA and DAAD. The event was fully booked with 120 participants, including the participation of a large group of African colleagues facilitated by DAAD. An additional achievement in 2013 was that EDC convinced the EAIE General Council to approve the reduction of conference fees for participants from low- and lower middle income countries to the same fee as for students.

— Educational Cooperation with Developing Countries (EDC)

**More diverse sessions on health internationalisation**

The sessions at this year’s EAIE conference in Istanbul were very diverse. Measuring excellence in education and necessary intercultural skills for health professionals were among the topics tackled. Much time was spent trying to find a solution for the level of preparation needed for students to go abroad within health programmes. The number of attendees for the sessions and the dinner has grown over the years. That is a great development which we hope will continue in the future.

— Health Internationalisation (HI)

**Participating in new initiatives**

Plus and minus signs symbolise the initiatives in which MOPILE was involved in the year 2013. Erasmus+ was the focus of the group’s Opening Event, wherein updates on the programme’s aims and structure were provided, and it was chosen as the topic of two workshop proposals for EAIE Prague 2014. Involvement in the large multi-stakeholder initiative ‘Erasmus without papers’ offered the opportunity to discuss digital student data portability as a way of facilitating mobility by subtracting paperwork costs.

— Management of Programmes in Lifelong Education (MOPILE)

**A new virtual presence**

In 2013 LICOM continued to grow as an expert community for practitioners in the areas of languages and mobility. Our group established a virtual presence on LinkedIn and we actively organised specialised workshops and presentations on highly relevant themes such as English Medium Instruction as well Virtual Exchange.

— Languages for Intercultural Communication and Mobility (LICOM)

**Pursuing a radical new course**

After sustained reflection, Researchers in International Education (RIE) came to the conclusion at the end of 2013 that it is crucial to pursue a radical new course in the coming years—to disband as a group and instead to work for more broadly-based inclusion of research activities and attention across the entire Association. In doing so, we believe the EAIE can better leverage the accumulated wisdom of its membership and inject new knowledge of practical value back into the Association.

— Researchers in International Education (RIE)

**An effective programme for business school professionals**

EBS has had a successful year, again offering business school professionals an agenda of topical workshops and sessions in Istanbul, including strategic partnering, transnational education, international accreditation and an Opening Event: Tomorrow’s business school today. The X-Restaurant overlooking the Golden Horn provided a stunning venue for our networking Reception and Dinner. Attendance at the Opening Event, workshops, Reception and Dinner bears witness to the need for a dedicated forum for business school professionals at the EAIE.

— Economics and Business Studies (EBS)

**Becoming an Expert Community**

For NESS, the highlight of 2013 was the conversion of Special Interest Groups to Expert Communities and as a result, the future ability of the group to participate in the forthcoming elections. Thanks to that NESS looks forward to developing into a strengthened and more transparent community focusing on short-term international experiences and cost-covering education (including summer schools).

— Network of European Summer Schools (NESS)

**Strategies to support academics**

The central role of the curriculum within internationalisation was confirmed by the communication of the European Commission (July 2013). Academics are the agents of internationalisation for all students at home, and in 2013 IaH focused on strategies to support academics. The group’s highlight of the year was no doubt the great turnout at the session ‘Windmills, bowler hats and kangaroos: internationalising the curriculum at home’ in the very last session slot of the Istanbul conference.

— Internationalisation at Home (IaH)
THANK YOU TO THE FOLLOWING INDIVIDUALS AND ORGANISATIONS FOR THEIR CONTRIBUTION AND SUPPORT TO THE ASSOCIATION IN 2013

2013 MAIN CONFERENCE SPONSORS
IELTS
ETS
Koç University
Ipek University
City University of Hong Kong
Cambridge English Language Assessment, University of Cambridge
telc
Ready, Study Go! Poland
QS
Istanbul Aydin University

2013 PROFESSIONAL DEVELOPMENT VENUES
University of Birmingham
Tallinn University
Oslo and Akershus University College of Applied Sciences (HiOA)

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Laura Howard (Vice-President), University of Cadiz, Spain
(Dan) Ole Faaborg, University College of Northern Denmark, Denmark
Dora Longoni, Politecnico di Milano, Italy
Kathleen Van Heule, University College Ghent, Belgium

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Kevin Murphy (SAFSA), University of New Haven, Italy
Stephen Orme (ACE), Study Group, the Netherlands
Laura Paternoster (MOPiLE), University of Trento, Italy
Sabine Pendl (LICOM), University of Graz, Austria
Arnold Persoon (M&R), Study Group, the Netherlands
Michael Rosier (EBS), University of Hertfordshire Business School, UK
Hans-Werner Rückert (PSYCHE), Freie Universitaet Berlin, Germany
Serge Schroeff (EMPLOI), VIVES University College, Belgium
Karin Svanfeldt, University of Gothenburg, Sweden
Marina Tesauro, University of Rome Tor Vergata, Italy
Christian Timm, Ulm University Centre for Languages and Philology, Germany
Marjo van der Valk-Kuijpers, Technische Universiteit Eindhoven Regional Leonardo Bureau, the Netherlands
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Axel Aerden, NVAO (Accreditation Organisation of the Netherlands & Flanders), the Netherlands
Kenneth Warren, Educational Perspectives, US
Jeroen Ouburg (Resource Person, as of October), Wageningen University, the Netherlands

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Marleen Triebiger, Georg-August-Universität Göttingen, Germany
Robert Buttery (Resource Person, as of December), University of Applied Sciences Northwestern Switzerland, Switzerland
Jacob Mentz (Resource Person, as of December), Lillebaelt Academy of Professional Higher Education, Denmark

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Alva Bruun (Vice-Chair), Centre for International Mobility, Finland
Han Aarts, Maastricht University/MUNDO, the Netherlands
Stefan Wellens, VLIR-UOS, Belgium
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Elke van der Valk (Resource Person), Casa de la India, Spain

EMPLOI
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Caroline Scheepmaker (Resource Person), TU Delft Career Centre, the Netherlands

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María Gómez Ortueta, OAPEE, Spain
Marie Heraughty, Edge Hill University, UK
Ayse Inan, Koc University, Turkey
Erika Dabhilkar (Resource Person), Uppsala University, Sweden
James Kennedy (Resource Person), University of Warwick, UK

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Morten Kielland, Oslo University College, Norway
Raimonda Markeviciene (Resource Person), Vilnius University, Lithuania
Lerzan Özkalı (Resource Person), Istanbul Technical University, Turkey

M&R
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Joachim Ekstrom, Uppsala University, Sweden
Justyna Giezynska, STUDYBILITY, Poland
Christiane Roth, Universita Bocconi, Italy
Stig Arne Skjerven, Norwegian Agency for Quality Assurance, Norway
Maite Viudes, Tecnocampus University, Spain
Robert Atkinson (Resource Person), Coventry University, UK
Christopher Price (Resource Person), Adventus Education Barton Carlyle, UK
Feite van Dijk (Resource Person), BI Norwegian Business School, Norway

PSYCHE
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Eva Egger-Zeidner (Vice-Chair), Psychological Student Counselling Service Graz, Austria
Tomás Ordóñez Rubio, University of Alicante, Spain
Frank Haber (Resource Person), Jacobs University Bremen GGmbH, Germany

SAFSA
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Léa Senn (Vice-Chair), Università Cattolica del Sacro Cuore, Italy
Susanne Dietrich, LMU München International Affairs, Germany
John Molony, Deakin University, Australia
Stephen Williams, University of Warwick, UK
Camilla Lundqvist (Resource Person), Linnaeus University, Sweden
Tiina Phipponen (Resource Person), Helsinki Metropolia University of Applied Sciences, Finland

SPECIAL INTEREST GROUPS (CONTACT PERSONS)
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Evelien Hack (HI), Leiden University Medical Center, the Netherlands
Ann Heelan (ACCESS), Association of Higher Education Access and Disability, Ireland
Fiona Hunter (RIE), Centre for Higher Education Internationalisation, Italy
Inez Meurs (NESS), University of Applied Sciences Utrecht, the Netherlands
Serge Sych (INTAL), Central European University, Hungary

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Dora Longoni (as of September), Politecnico di Milano, Italy
Kathleen Van Heule (until September), University College Ghent, Belgium
CONFERENCE PROGRAMME COMMITTEE

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Duleep Deosthale, Anyadir Education, US
Laura Howard, University of Cadiz, Spain
Ayse Inan (until September), Koç University, Turkey
Alex Metcalfe, UCD International, Ireland
Dana Petrova, CHE Consult GmbH, Germany
Christiane Schmeken, DAAD, France

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Peter Kerrigan (Chair), DAAD, US
Chantal Barry, Sciences Po Paris, France
Jeanine Gregersen-Hermans, University of Hull, UK
Duncan Hamshere (until September), UK Trade Investment London, UK
Dora Longoni (until September), Politecnico di Milano, Italy
Sara Lopez Selga, Universitat Pompeu Fabra, Spain
Louise Stansfield (Vice-Chair until September), Helsinki Metropolia University of Applied Sciences, Finland
Kathleen Van Heule (as of September), University College Ghent, Belgium

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Laura Rumbley (Chair as of September), Boston College Center for International Higher Education (CIHE), US
Jill Archer, University of Copenhagen, Denmark
Mary Bishop, University of the West of England, UK

Dan Ole Faaborg, University College of Northern Denmark, Denmark
Linda Johnson, International Institute of Social Studies, the Netherlands
Frank Wittmann, Zurich University of Applied Sciences, Switzerland

WORKING GROUP (FUTURE PS/SIG STRUCTURE)

Gudrun Paulsdottir (Chair), Stockholm University and iE&D Solutions, Sweden
Timo Ahonen, Lahti University of Applied Sciences, Finland
Fiona Hunter, Centre for Higher Education Internationalisation, Italy
Kevin Murphy, University of New Haven, Italy
Sabine Pendl, University of Graz, Austria
Jeroen Torenbeek, Utrecht Summer School, the Netherlands

2013 EAIE AWARD WINNERS

Bo Gregersen Award for Best Practice
Jeroen Torenbeek, Utrecht Summer School, the Netherlands
Institutional Award for Innovation in Internationalisation
University of Helsinki, Finland
Constance Meldrum Award for Vision and Leadership
Maurits van Rooijen, London School of Business and Finance, UK
Rising Star Award
Alva Bruun, Centre for International Mobility, Finland
Edwin van Rest, StudyPortals, the Netherlands
Tony Adams Award for Excellence in Research
Rahul Choudaha, World Education Services, US
President’s Award
Louise Stansfield, Metropolia University of Applied Sciences, Finland

THANK YOU