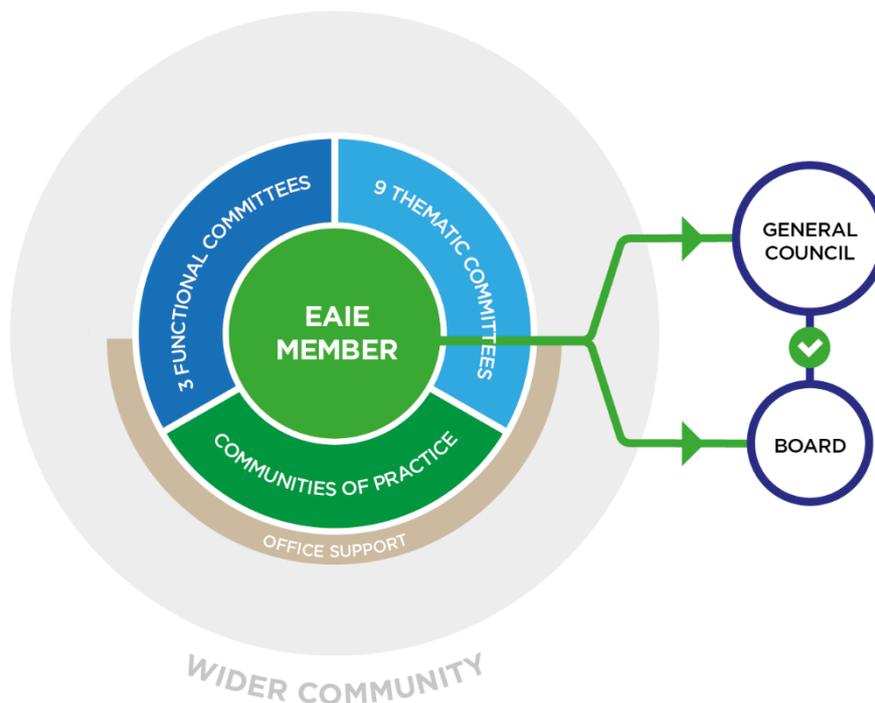


2026–2029 Thematic Committee member profile

Are you interested in contributing your expertise and professional network to support your community of peers? The EAIE is inviting motivated professionals to join its Thematic Committees. Committee members play a key role in advancing a specific area of international education and shaping the EAIE’s content portfolio. The position requires a three-year commitment, from September 2026 to September 2029.



Each Thematic Committee includes seven (7) available member positions.

There are nine Thematic Committees:

- European-funded programmes
- Leadership, strategy and policy
- Marketing and admissions
- Partnerships
- Research on internationalisation
- Social responsibility
- Student and alumni services
- Student and staff mobility
- Teaching, learning and curriculum

Benefits of being a volunteer

- **Influence:** Help guide and shape EAIE content, conference sessions and activities, contributing to the Association's high-quality content.
- **Growth:** Develop and grow your potential beyond your institution.
- **Insights:** Stay abreast of the latest trends, innovations, and best practices in the field of international education through direct involvement in shaping the EAIE content.
- **Inspiration:** Work closely with a small group of professionals who share your same passion and interest, building lasting relationships.
- **Network:** expand your professional network and bring your own network into the wider EAIE community
- **Extra perks:** Reduced conference registration fee.

Required skills and attributes

Knowledge and resources in your field

You have a solid track record of using your knowledge, talent and skills in a specialised area to contribute to the success of programmes, events, products or projects.

Open and creative thinking

Knowledgeable and experienced in your field, you are open to new trends and developments and help develop creative content offerings that serve the needs of EAIE members in their daily jobs.

Connections and communication skills

You are well connected within your field of expertise and can leverage your network. You are a good listener and have your finger on the pulse when it comes to the needs of the EAIE community. You are committed to identifying and cultivating potential content contributors and future EAIE members and volunteers.

Understanding of teamwork

You have well-developed interpersonal and intercultural communication skills, and you can collaborate effectively with team members as you work together towards the EAIE's goals and objectives. Thematic Committees work in close cooperation with the Functional Committees.

Commitment

Joining a Thematic Committee will be a rewarding experience and it requires the ability and willingness to support the EAIE's activities and programmes by sharing time and expertise as well as the commitment to the EAIE and its values, mission and goals.

Roles and responsibilities

Thematic Committee (TC) members are experts in the broad topic area relevant to their committee and help create the high-quality content that the EAIE provides to its members.

Key tasks for the Thematic Committees are as follows:

- Review Conference session proposals as allocated to each specific Thematic Committee.

- Design Spotlight sessions on hot topics related to their Thematic Committee, in agreement with the Conference Programme Committee.
- Play an active role in Conference session evaluation.
- Suggest content and help surface ideas for EAIE publications (such as the Podcast, Forum, Research Snapshots and the Blog) in collaboration with the Publications Committee and the Knowledge Development team.
- Actively work with the Professional Development Committee to help build a comprehensive and high-quality training portfolio (for example by suggesting training topics and possible trainers)
- Play an active role in the outreach of the EAIE and community-building within the field, particularly through networking events and the EAIE Community Platform.
- Suggest contributors and scout for content contributor talent.

Serving as a TC member offers the opportunity to share your network, collaborate with peers, and learn from colleagues across the field. TC members are required to prepare for, attend, and actively participate in all scheduled TC meetings (minimum four per year). Each committee is encouraged to agree internally on how to approach its tasks and responsibilities, such as sharing areas of focus, dividing the workload and accommodating individual availability.

A Chair will be appointed by committee members from within the group. The Chair serves as the main point of contact and is responsible for organising and facilitating all TC meetings, with support from the Office.

Length of term

Thematic Committee members are appointed for a **term of three years** and are eligible for reappointment for one additional consecutive term of three years.

Reimbursement

Travel (economy class), accommodation costs and subsistence costs for attending Thematic Committee meetings and any other necessary preparatory meetings are covered by the EAIE budget, in accordance with defined guidelines.

Appointment process

All applications will be assessed by the Candidates Assessment Panel, which consists of three current Board members and three current General Council members. There is no open voting or endorsement round.

The Panel will review all applications through an open and fair process. The goal is to form groups with diverse expertise across all relevant L2 and L3 topics and broad geographic representation.

All candidates will be evaluated based on the following criteria:

Expertise

- Academic/professional background

- Contribution to the field (as a researcher, speaker, trainer, author, or mentor either within the EAIE or in other professional contexts)
- Specific expertise

Diversity

- Diversity of subtopics (L2 topics in the EAIE taxonomy)
- Country diversity (candidates from Eastern and Southern Europe will receive a bonus to encourage representativity)
- EAIE experience (encouraging both new and returning candidates to apply)
- Seniority (encouraging both young and experienced professionals to apply)
- Institutions represented
- Gender

Eligibility criteria

The following criteria apply to all applications for Thematic Committees:

- Applicants must have a demonstrated knowledge base or professional connection to one or more of the topics addressed by the Thematic Committee.
- Applicants must be active professionals.
- Appointed candidates must be members of the EAIE. During the application process, membership is not required.
- Applicants can only apply to one Thematic Committee per application cycle. There are seven (7) available positions within each Thematic Committee.
- Applicants must not hold any other role within the EAIE once their term commences.
- Applicants must sign the EAIE Commitment statement.

Code of conduct and avoidance of conflicts of interest

In line with the EAIE [Code of Conduct](#), individuals holding elected or appointed positions within EAIE governance or committee structures are not eligible to apply for EAIE grants or funding for activities outside the scope of their volunteer mandate during their term of service. This policy is designed to prevent any perceived conflict of interest and to uphold the impartiality of the Association's funding decisions.

The nine Thematic Committees

European-funded Programmes

This TC focuses on initiatives linked to internationalisation of HE funded on a European level, such as Erasmus+, European Universities Initiative, and Horizon Europe. Members of this TC stay up to date on important developments within the field of European-funded projects and keep a close eye on relevant stakeholders such as the European Commission. Useful background experience for this role can be current/past involvement in a European-funded project (such as being an Erasmus+ mobility coordinator or serving as an integral part of a European University alliance) or experience within a national agency context (for example, as a policy officer with a focus on European-funded programmes).

The **L2 & L3 topic areas** linked to this area of expertise are:

- Erasmus+
 - European Universities Initiative
- Horizon Europe

Leadership, Strategy and Policy

This TC focuses on overarching topics related to leadership, strategy, and policy, such as international office management, strategic planning, and stakeholder or crisis management. Members of this TC should each bring relevant experience to the table in order to collectively represent this broad area of expertise. While one member might have a decade worth of knowledge related to quality assurance within IHE, another person might be specialised in the area of staff skill development. Useful background experience for this role can be a current/past role as the head of an international office, experience with strategic planning at an HEI, or someone involved in advising HEIs on strategy and policy.

The **L2 & L3 topic areas** linked to this area of expertise are:

- Academic freedom, ethics and integrity
 - Knowledge diplomacy
- Advocacy and stakeholder engagement
 - Internal stakeholder engagement
 - External stakeholder engagement
- Crisis management
- International office management
- International rankings and benchmarking practices
- Language policies
- Quality assurance
- Regulatory compliance and accreditation
- Risk assessment
- Staff skill development
- Strategic planning

Marketing and Admissions

This TC focuses on marketing and recruitment, as well as admissions and recognition, including admissions testing and credential evaluation. Members of this TC should be actively involved in the constantly buzzing field of IHE marketing and recruitment or have substantive experience in the practicalities of admissions and recognition. Here, an important focus is the enhancement of the student experience from the very first contact to enrolment and beyond. Useful background experience for this role can be a current/past role within IHE marketing at an institution, a professional focus on international student recruitment, or having been involved in credential evaluation or international student admissions processes.

The **L2 & L3 topic areas** linked to this area of expertise are:

- Admissions and recognition
 - Admissions testing
 - Credential evaluation
- Marketing and recruitment

Partnerships

This TC focuses on various types of IHE partnerships: from capacity development to collaborative degrees, community and business partnerships to strategic relationships, and more. In their day jobs, members of this TC focus on how to explore, develop and strengthen different types of institutional partnerships that advance internationalisation goals. They are knowledgeable about issues like fostering sustainable, equitable, and innovative collaborations across borders. Useful background experience for this role can be a current/past role as a head of partnership/international development within IHE, numerous years of experience being closely involved in different types of HE partnerships, or significant knowledge of the workings of IHE associations, networks or consortia.

The **L2 & L3 topic areas** linked to this area of expertise are:

- Capacity development partnerships
- Collaborative degree programmes
- Community and business partnerships
- Joint research and doctoral education partnerships
- Mobility agreements
- Strategic partnerships
 - Associations, networks and consortia
- Transnational education partnerships

Research on Internationalisation

This TC focuses on the latest developments in research on internationalisation, how research and practice in IHE can be mutually reinforcing, and the experiences of scholar-practitioners in IHE. This committee brings together scholars, practitioners and policy experts who are interested in how the study of HE internationalisation is advancing. It serves as a hub for knowledge exchange on the processes, impacts, and future directions of research on internationalisation and keeps a finger on the pulse of how researchers and practitioners are collaborating. It also supports the EAIE's efforts to disseminate practice-

relevant insights through various channels such as publications and conferences. In their day jobs, members of this committee are dedicated to the topic of research on internationalisation, whether as a researcher, institutional staff member, policy professional, or a doctoral student. Useful background experience for this role can be a current/past role related to research, having obtained a doctoral degree within IHE (or currently in the process of obtaining one), or extensive involvement in writing IHE-related research pieces.

There are **no specific L2 or L3** areas assigned to this TC, as research can cover any aspect of the taxonomy.

Social Responsibility

This TC focuses on topics linked to social responsibility within IHE: from climate action and the UN SDGs to global citizenship and diversity, equity and inclusion. This committee brings together professionals committed to advancing the role of IHE in addressing global challenges and promoting social justice, equity, and sustainability. It aims to position IHE as a force for positive change – empowering HEIs, students and communities to contribute meaningfully to a more just, inclusive and sustainable world. In their day jobs, members of this committee are advocates for one or more of the sub-topics that fall within this content area: from fostering equitable partnerships with HEIs in the Global South, building inclusive policies that promote access and belonging, to critically addressing barriers to participation in IHE. Useful background experience for this role can be a current/past role within a diversity/inclusion or sustainability unit, community engagement, or extensive experience within (or a true passion for) the broad field of social responsibility.

The **L2 & L3 topic areas** linked to this area of expertise are:

- Climate action and environmental sustainability
- Community engagement and dialogue
- Diversity, equity and inclusion
 - Immigration, asylum, and refugees
 - Post-colonialism and decolonisation
- Global citizenship
- United Nations Sustainable Development Goals

Student and Alumni Services

This TC focuses on student affairs and alumni topics such as accommodation, safety, wellbeing and mental health support, academic and career advising, employability, and alumni engagement. This committee brings together professionals dedicated to enhancing international student experience and fostering lifelong connections through alumni engagement. In their day jobs, these committee members tend to work within international student support: from orientation and integration to dealing with challenges around housing, visa support and mental health, as well as building and maintaining vibrant alumni communities. Useful background experience for this role can be a current/past role within international student services or alumni relations, or significant knowledge on matters related to institutional well-being, counselling, or student needs and backgrounds.

The **L2 & L3 topic areas** linked to this area of expertise are:

- Academic advising
- Alumni engagement
- Employability
 - Career advising
 - Internships, traineeships and work placements
 - Student entrepreneurship
- Student accommodation
- Student safety and security
- Student mental health support

Student and Staff Mobility

This TC focuses on mobility, encompassing student exchange/study abroad, short-term programmes, staff mobility, internships, mobility service providers, and virtual mobility. This committee serves as a collaborative forum for advancing the design, implementation, and impact of IHE mobility programmes for both students and staff. In their day jobs, members of this TC focus on enhancing the quality, accessibility, and strategic value of mobility, as well as strengthening the role of mobility as a transformative tool for intercultural understanding and institutional development. Useful background experience for this role can be a current/past role as head of international mobility, managing short-term programmes such as summer or winter schools, or a specific specialisation within mobility policy or internships/placements.

The **L2 & L3 topic areas** linked to this area of expertise are:

- Internships, traineeships and work placements
- Mobility service providers
- Short-term programmes
 - Summer schools
- Staff mobility
- Student exchange and study abroad
- Virtual mobility

Teaching, Learning and Curriculum

This TC focuses on the broad area of teaching and learning, addressing such topics as internationalisation at home and of the curriculum, language learning, and virtual exchange. This committee provides a collaborative space for IHE professionals, educators, and curriculum designers to explore and advance the integration of global perspectives into teaching, learning, and curriculum development. It aims to foster inclusive, innovative, and interculturally competent learning environments across HEIs. In their day jobs, members of this TC tend to be involved in curriculum development (for example linked to internationalisation of the curriculum/at home) or specialise in topics such as micro-credentials, language learning, or COIL/virtual exchange. Useful background experience for this role can be a current/past role as a teacher, educational advisor or project manager/coordinator related to topics central to this specific thematic area.

The **L2 & L3 topic areas** linked to this area of expertise are:

- English medium instruction (EMI)
- Internationalisation at home
 - Intercultural competencies
 - Language learning
- Internationalisation of the curriculum
- Microcredentials
- Online, blended and hybrid learning
 - Collaborative Online International Learning (COIL)
- Soft (transversal) skills
- Virtual exchange