## **How to Develop Delegation Visits for Maximum Partnership Impact**

This document consolidates insights gathered from roundtable discussions during the 2025 EAIE Conference *Spotlight Session: How to Develop Delegation Visits for Maximum Partnership Impact*, hosted by the EAIE Thematic Committee on Partnerships. The discussions focused on developing a practical checklist for hosting international delegations. These notes reflect diverse perspectives from global practitioners and aim to provide a comprehensive framework for planning, executing, and evaluating delegation visits. The resulting checklist are designed to help institutions ensure alignment with strategic priorities, optimize resources, and foster meaningful, mutually beneficial partnerships.

## 1. Strategic Foundations

## Nominate a Sponsor / Accountable Person

 Assign a lead (faculty, central office, or department) responsible for coordination and follow-up.

## Create a webpage for international visitors

- Highlight university practices for hosting international visitors (e.g., minimum notice period, unsuitable visit dates, and other criteria for hosting.)
- Create an online form for visit requests collecting essential information (e.g., dates of visit, members of delegation, goals, specific areas of interest, etc.)

## Decision-Making Process

- o Define who approves the visit (president, committee, or group decision).
- Ensure stakeholder buy-in for commitment.

### Alignment with Institutional Strategy

- Confirm the visit supports university goals and priorities.
- Avoid "academic tourism" by focusing on tangible outcomes.

### Prioritization Rules

- Set an annual cap on delegations.
- Create criteria for prioritizing requests during peak periods.

### Screening & Risk Assessment

- Contact embassies or national agencies to verify partners.
- Assess geopolitical risks and foreign interference.

## Ownership & Centralized Process

- Define if the visit is program/department/faculty-specific or university-wide.
- Communicate the centralized process internally (e.g., webpage, etc.)

## 2. Pre-Visit Planning

### Define Objectives & Outcomes

- What goals or agreements should be achieved? (MoU/MoA if relevant)
- Establish milestones and success metrics.

#### Internal & External Communication

- Share objectives and expectations internally and with visitors.
- Engage senior leadership early.

## Preparation Timeline

- o Minimum notice period (e.g., 4–8 weeks).
- Schedule internal pre-meetings with faculty and leadership.

### Budget & Cost Analysis

- Calculate cost vs. expected return.
- Address cultural differences in hospitality expectations.

### Briefing Materials

- Prepare a comprehensive briefing: agenda, bios, visiting university profile (e.g., location, academic strengths, ranking, etc.), and previous/current collaborations with this university.
- Share materials with all participants before the visit.

### Pre-empting Issues

- o Inform visitors of unsuitable times (graduation, holidays, summer).
- Plan contingency for last-minute changes.

## Mandatory Feedback

- o Include feedback requirement in application form.
- Raise awareness for reporting and accountability.

### 3. Program & Logistics

## Agenda & Milestones

- Include clear timings, goals, and networking opportunities.
- Consider shorter visits with campus tours if needed.

#### Travel & Accommodation

- Assist with visas, hotels, and transportation even if it's just a document with visa information and travel information.
- Ensure accessibility and cultural considerations.

## Language & Interpretation

o Arrange interpreters or bilingual materials.

### Hospitality & Protocol

- o Define gift policy (or no-gift policy) and communicate it.
- o Plan culturally appropriate meals and activities.
- Address reciprocity concerns transparently.

#### Student Involvement

- Include volunteers or interns for engagement and support (e.g., campus tour).
- Ensure the students involved are thoroughly briefed on their role, the incoming visitors, and culturally specific details.

#### 4. On-Site Execution

## Welcome & Orientation

Assign greeters and facilitators.

o Provide welcome packets and tech support.

## • Ensure Right Connections

- Match visitors with relevant faculty and researchers.
- Use an internal database or expert list for targeted meetings.

## Shadowing

Senior staff should accompany guests to ensure consistency.

## Cultural Engagement

o Offer experiences beyond campus (local culture, student interaction).

## 5. Follow-Up & Evaluation

## Immediate Follow-Up

- Document the visit and share internally. Highlight three main action items,
  who is responsible, and schedule the next check-in.
- Send thank-you notes and recap agreed actions.
- Post institutional social media updates if appropriate.

### Accountability

- Encourage academics to sign off on agreed actions.
- Assign responsible stakeholders for follow-up.

#### Scheduled Reminders

Set reminders for next steps and milestones.

#### Evaluation

- Review outcomes at 6 months and 1 year.
- Reflect on ROI and strategic impact.

### Continuous Improvement

- Collect feedback from visitors and internal participants and update processes.
- Build a database of lessons learned.

## Data Management

o Enter visit data into tracking systems for analysis.

# **Best Practices Highlighted**

- Pre-visit online exchanges to clarify expectations.
- Share materials early (bios, agendas).
- Fix minimum notice period (e.g., 4 weeks).
- Capture and report top 3 promised actions.
- Tailor visits to partner needs and cultural context.
- Engage students where possible for added value (and ensure they are trained for the visit).
- Manage expectations—avoid overpromising.